

Domain 1: Planning	
APS 1	Long-Range Planning
An effective teacher facilitates student achievement by establishing appropriate long-range learning goals and by identifying the instructional, assessment, and management strategies necessary to help all students progress toward meeting these goals.	
<i>The teacher</i>	
1A	obtains student information, analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning.
1B	establishes appropriate standards-based long-range learning and developmental goals for all students.
1C	identifies and sequences instructional units in a manner that facilitates the accomplishment of the long-range goals.
1D	develops appropriate processes for evaluating and recording students' progress and achievement.
1E	plans appropriate procedures for managing the classroom.
APS 2	Short-Range Planning of Instruction
An effective teacher facilitates student achievement by planning appropriate learning.	
<i>The teacher</i>	
2A	develops unit objectives that facilitate student achievement of appropriate academic standards and long-range learning and developmental goals.
2B	develops instructional plans that include content, strategies, materials, and resources that are appropriate for the particular students.
2C	routinely uses student performance data to guide short-range planning of instruction.
APS 3	Planning Assessments and Using Data
An effective teacher facilitates student achievement by assessing and analyzing student performance and using this information to measure student progress and guide instructional planning.	
<i>The teacher</i>	
3A	develops/selects and administers a variety of appropriate assessments.
3B	at appropriate intervals, gathers and accurately analyzes student performance data and uses this information to guide instructional planning.
3C	uses assessment data to assign grades (or other indicators) that accurately reflect student progress and achievement.

Domain 2: Instruction	
APS 4	Establishing and Maintaining High Expectations
An effective teacher establishes, clearly communicates, and maintains appropriate expectations for student learning, participation, and responsibility.	
<i>The teacher</i>	
4A	establishes, communicates, and maintains high expectations for student achievement (what they are to know and be able to do).
4B	establishes, communicates, and maintains high expectations for student participation.
4C	helps students assume responsibility for their own participation and learning.
APS 5	Using Instructional Strategies to Facilitate Learning
An effective teacher promotes student learning through the effective use of appropriate instructional strategies.	
<i>The teacher</i>	
5A	The teacher uses appropriate instructional strategies.
5B	The teacher uses a variety of instructional strategies.
5C	The teacher uses instructional strategies effectively.
APS 6	Providing Content for Learners
An effective teacher possesses a thorough knowledge and understanding of the discipline so that he or she is able to provide the appropriate content for the learners.	
<i>The teacher</i>	
6A	demonstrates a thorough command of the discipline that he or she teaches.
6B	provides appropriate content.
6C	structures the content to promote meaningful learning.
APS 7	Monitoring, Assessing, and Enhancing Learning
An effective teacher maintains a constant awareness of student performance throughout the lesson in order to guide instruction and provide appropriate feedback to students.	
<i>The teacher</i>	
7A	continually monitors student learning during instruction by using a variety of informal and formal assessment strategies.
7B	enhances student learning by using information from informal and formal assessments to guide instruction.
7C	enhances student learning by providing appropriate instructional feedback to all students.

Domain 3: Environment	
APS 8	Maintaining An Environment That Promotes Learning
An effective teacher creates and maintains a classroom environment that encourages and supports student learning.	
<i>The teacher</i>	
8A	creates and maintains the physical environment of his or her classroom as a safe place that is conducive to learning.
8B	creates and maintains a positive affective climate in his or her classroom.
8C	creates and maintains a culture of learning in the classroom.
APS 9	Managing the Classroom
An effective teacher maximizes instructional time by efficiently managing student behavior, instructional routines and materials, and essential non-instructional tasks.	
<i>The teacher</i>	
9A	manages student behavior appropriately.
9B	makes maximal use of instructional time.
9C	manages essential non-instructional routines in an efficient manner.
Domain 4: Professionalism	
APS 10	Professionalism
An effective teacher is an ethical, responsible, contributing, and ever-learning member of the profession.	
<i>The teacher</i>	
10A	is an advocate for the students.
10B	works to achieve organizational goals in order to make the entire school a positive and productive learning environment for the students.
10C	is an effective communicator.
10D	exhibits professional demeanor and behavior.
10E	is an active learner.

**ADEPT
Performance Standards
and
Key Elements**